

**TEACHER'S  
GUIDE**



**THE STORY OF THE FROGS**

**THAT FELL IN A HOLE**



# COMPONENTS OF TEACHER GUIDE

## 01 Lesson Scripture

Scripture of focus on which the story is based.

## 02 Story Summary

Brief summary of the story told in the video.

## 03 Bible Correlate

Correlation between story and Scripture lesson.

## 04 Deeper for the Teacher

Context and or perspective about Scripture for teacher's edification.

## 05 Student Pages

Activity pages that can be printed and distributed to students.

## 06 Answer Pages

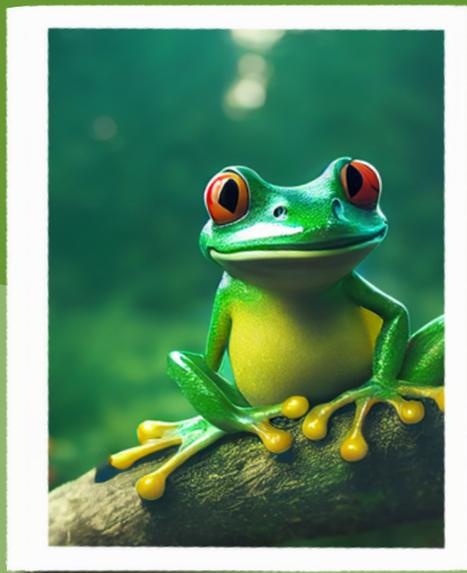
Pages for teachers to check student answers.

## 07 Leave Your Mark

Reflection or discussion questions. Can be done individually or collectively.

## 08 Before You Go Activity

Activity students can do independently. Designed with younger students in mind.



# THE STORY OF THE FROGS THAT FELL INTO A HOLE

PROVERBS 18:21

## LESSON SCRIPTURE

“Death and life are in the power of the tongue.” Proverbs 18:21



## STORY SUMMARY

Two frogs found themselves trapped in a deep hole. Despite discouragement from other frogs, one frog persevered and successfully climbed out.

## BIBLE CORRELATE

In today's story, the discouraging words from the other frogs represent a negative influence that could have led both frogs to give up. However, one frog chose not to internalize the negativity and, through perseverance, overcame the challenges.

Proverbs 18:21 teaches, "The tongue has the power of life and death, and those who love it will eat its fruit." This verse underscores the idea that the words we speak can have a profound impact. Positive and encouraging words can bring life and inspiration, while negative and discouraging words can lead to despair and defeat.



# THE STORY OF THE FROGS THAT FELL INTO A HOLE

PROVERBS 18:21

## DEEPER FOR THE TEACHER

In times of discouragement, the wisdom found in the Word of God provides a profound source of strength and solace. Scriptures such as Philippians 4:13 remind us that we can overcome challenges through Christ who strengthens us, instilling a sense of resilience. Proverbs 3:5-6 encourages us to trust in the Lord with all our hearts and lean not on our understanding, promoting a steadfast reliance on God's guidance. By incorporating the timeless truths of God's Word into our lives, we equip ourselves with a spiritual foundation that empowers us to face challenges with faith and hope. We should be comforted by the blessed assurance that God's promises prevail even in difficult times. As Christian educators, let's encourage our students to draw strength from these words, fostering a resilient spirit that transcends discouragement.

## LESSON SCRIPTURE

“Death and life are in the power of the tongue.” Proverbs 18:21





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Proverbs 18:21

## STORY SUMMARY

Two frogs found themselves trapped in a deep hole. Despite discouragement from other frogs, one frog persevered and successfully climbed out.



# THE STORY OF THE FROGS THAT FELL INTO A HOLE

## QUESTIONS FROM THE STORY

*Read the questions below and choose the best answer.*

1. What happened to two of the frogs that were walking in the forest?
  - a. They fell in love.
  - b. They fell down a well.
  - c. They fell down a hole.
2. What did the other frogs tell them to do once they fell down there?
  - a. To give up and die.
  - b. To try hard to get out.
  - c. To dig a hole back up to the top of the hole.
3. Did the frogs listen to their advice?
  - a. Both of them did.
  - b. Both of them did not.
  - c. One of them did and one of them didn't.

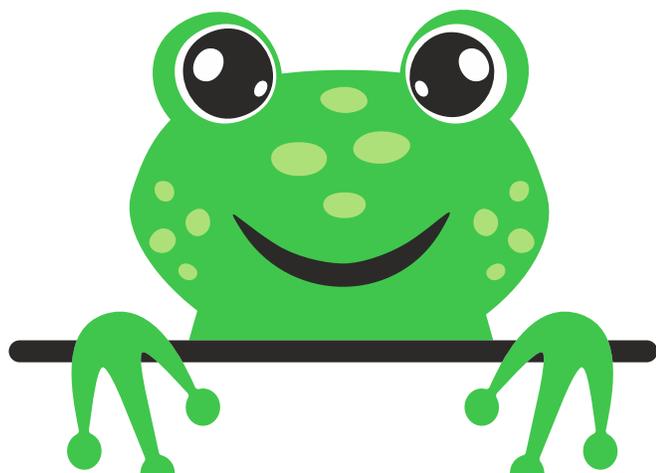


# THE STORY OF THE FROGS THAT FELL INTO A HOLE

## QUESTIONS FROM THE LESSON

*Read the statements below and determine whether they are TRUE or FALSE.*

- 1. Words are just words. They don't have any effect on the person hearing them.*
  - a. TRUE*
  - b. FALSE*
- 2. It is important to encourage people with your words as often as you can.*
  - a. TRUE*
  - b. FALSE*
- 3. It takes a special person to look for the good in people and point it out.*
  - a. TRUE*
  - b. FALSE*





# ANSWERS

## THE STORY OF THE FROGS THAT FELL INTO A HOLE

### QUESTIONS FROM THE STORY

*Read the questions below and choose the best answer.*

1. What happened to two of the frogs that were walking in the forest?
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2. What did the other frogs tell them to do once they fell down there?
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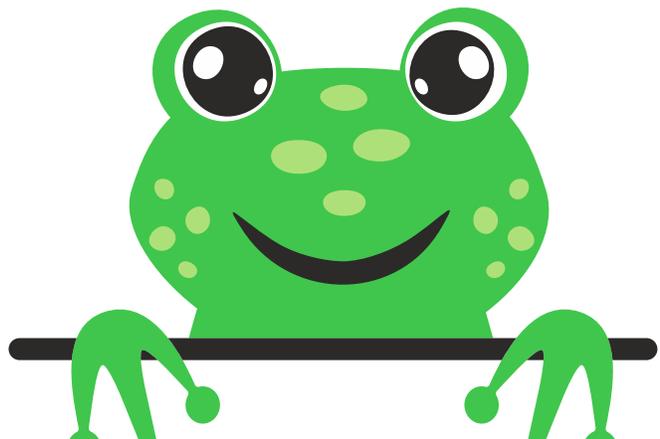
# ANSWERS

## THE STORY OF THE FROGS THAT FELL INTO A HOLE

### QUESTIONS FROM THE LESSON

Read the statements below and determine whether they are *TRUE* or *FALSE*.

1. *Words are just words. They don't have any effect on the person hearing them.*
  - a. *TRUE*
  - b. *FALSE*
2. *It is important to encourage people with your words as often as you can.*
  - a. *TRUE*
  - b. *FALSE*
3. *It takes a special person to look for the good in people and point it out.*
  - a. *TRUE*
  - b. *FALSE*





# LEAVE YOUR MARK

*Take this lesson to the next level. Reflect on the questions below. Discuss as a group, or write about them in your LEAVE YOUR MARK JOURNAL.*

1. Are your words encouraging or discouraging? Do you think it matters?
2. How can the story of the frogs teach us about facing challenges in our own lives?
3. What role did the words of the other frogs play in the story, and why is it important to be mindful of the words we use?



**TIM LEE**  
& FRIENDS

## BEFORE YOU GO:

Look at the words and phrases below. Draw an arrow from the word to the boy of all the words and phrases that will make him smile. Put an X through the words and phrases that are discouraging.

**You're a troublemaker!**

**You can do it!**

**Can you do anything right?**

**I believe in you!**

**Get out of my face!**

**You're amazing!**

**You're not smart enough!**

**Great Job!**

**Give up!**

**Fantastic!**

**I'm proud of you!**

**You are ugly!**

